

**John Wilson Education Society's
Wilson College (Autonomous)**

Chowpatty, Mumbai-400007

RE-ACCREDITED 'A' grade by NAAC

Affiliated to the

UNIVERSITY OF MUMBAI



Syllabus for F.Y.

Program: B.A.

Program Code: WUASOC (Sociology)

National Education Policy 2020

Academic year 2023–2024

PROGRAM OUTLINE 2023-2024

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
F.Y.B.A.	I	WASOCMJ112/ WASOCMN112	Basic Concepts in Sociology	03
	II	WASOCMJ122/ WASOCMN122	Social Institutions and Social Behaviour	03

PROGRAMME SPECIFIC OUTCOME (PSOs)

At the end of three-year undergraduate programme in Sociology, the learner will be able to:

PSO1 - **Comprehend** the core concepts and theories in Sociology.

PSO2 - **Apply** these concepts and theories to contemporary institutions, events and phenomena.

PSO3 - **Evaluate** objectively the role of social and cultural processes, social institutions and social interactions in our lives.

PSO4 - **Analyse** contemporary issues both local as well as global using an intersectional lens and **demonstrate** interconnections between these.

PSO5 – Attempt to find **solutions** to social problems in a constantly changing complex society.

PSO6 - **Demonstrate** social sensitivity and sensibility.

PSO7 - **Formulate** a research design, both qualitative and quantitative.

PSO8 - **Analyse** advantages and limitations in using various research tools/techniques.

PSO9 - **Appraise** a spirit of inquiry to appreciate interdisciplinary perspectives.

PSO10 - **Function** individually and in group through various co-curricular and extracurricular activities.



PREAMBLE

Sociology, as a discipline, emerged as an intellectual response to the crisis confronting the mid-nineteenth century European society. Its development since then has been influenced by a variety of socio-economic and political factors where it has been taught and practised. Today, Sociology is one most sought after Social Science disciplines since the knowledge and skills derived from Sociology have been used in various fields and professions such as administration, education, law, management, medicine, media etc. for planning, development and policy making.

Since society itself is the wider laboratory in which sociological knowledge gets continually produced, evolved and refined, the current syllabus has been designed such that it offers ample scope to the learners to understand contemporary society, develop sensitivity and sensibility towards contemporary social issues and concerns, and attempt to solve its problems. The syllabus is designed keeping in view the diverse nature of the learners, even those coming from non-sociology background. The primary focus of this syllabus is to strengthen the foundation in the subject as well generate interest and rigor for the subject amongst the learners.



PROGRAM(s): F.Y.B.A.		SEMESTER: I			
Course: Basic Concepts in Sociology		Course Code: WASOCMJ112/WASOCMN112			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment (CA) (Marks- 40)	Semester End Examination (Marks- 60)
03	Not Applicable	Not Applicable	03	40	60

Learning Objectives:

This introductory course is intended -

LO1: To strengthen the understanding of basic concepts in Sociology.

LO2: To explore evolution process of human society.

LO3: To provide a basic understanding of the subject to the learner having no previous exposure to Sociology such that they develop an interest in the subject.

LO4: To enthuse the learner to the relevance and varied possibilities for future studies in Sociology.

Course Outcomes:

After completion of this course, the learner will be able to –

CO1 - Define the basic concepts in Sociology such as society, social group, status and role, social process.

CO2 – Enumerate the characteristics of each of the above concepts.

CO2 - Contrast the types of societies, social groups and social processes.

CO3 - Evaluate the significance of different types of societies, social groups and social processes using the tool of Sociological Imagination.

CO4 - Develop research skills to explore contemporary forms of societies, social groups and social processes at the local and global level.

CO5 - Enhance their soft skills by participating in various class activities.

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures 03/45 hrs
WASOCMJ121/ WASOCMN121	I	Basic Concepts – I	15 hrs
	A	Society i. Definition ii. Characteristics iii. Nature	05 hrs
	B	Social Groups i. Definition ii. Characteristics iii. Types a) Dyad and Triad (Georg Simmel) b) In-group and Out-group (W. G. Sumner) c) Primary and Secondary (C. H. Cooley) d) Reference Groups (Herbert Hyman) e) Gemeinschaft and Gesellschaft (Ferdinand Tonnies) f) Formal and Informal Groups g) Organized and Unorganized Groups (Crowd, Mobs etc)	10 hrs
	II	Basic Concepts – II	20 hrs
	A	Status and Role i. Status a) Definition	12 hrs

		<ul style="list-style-type: none"> b) Types of Status: Ascribed and Achieved c) Status Set d) Determinants of Status <ul style="list-style-type: none"> ii. Role <ul style="list-style-type: none"> a) Definition b) Characteristics c) Aspects of Social Role 	
	B	<p>Social Processes</p> <ul style="list-style-type: none"> i. Definition ii. Types <ul style="list-style-type: none"> a) Associative: Cooperation, Accommodation, Assimilation and Integration b) Dissociative: Competition and Conflict 	08 hrs
	III	<p>Evolution of Society</p> <ul style="list-style-type: none"> i. Hunting and Gathering society ii. Agrarian society/Pastoral Society iii. Industrial society iv. Post-industrial society v. Network society vi. Risk society 	10 hrs

Additional Material and Types of Exercises

Contributions of Sociologists other than those covered in the syllabus, Perspectives not covered in the syllabus, contemporary social phenomena, problems, issues and concerns connected directly related to syllabus topics for self-study through quizzes, short answers, summarisation, critique, reflection, comment etc.

References

Dasgupta and Saha (2012) An introduction to Sociology, Pearson.

Giddens, Anthony (2017) Sociology (8th edition), Atlantic Publishers.

Haralambos M and Heald (2009) Sociology Themes and Perspectives. New Delhi Oxford University Press.

Julia Jary and David Jary (2005) Dictionary of Sociology Collins.

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Macionis, John (2005) Sociology (10th edition) Prentice Hall.

Marshall Gordon. Dictionary of Sociology New Delhi Oxford University Press.

Schaefer Richard Sociology A Brief Introduction (2006) sixth edition Tata McGraw Hill New Delhi.

Schaeffer and Lamm (1998). Sociology. (6th edition). McGraw Hill.

Stolley S, Kathy (2005) The Basics of Sociology, Greenwood Press.

Please Note: Syllabus should be supplemented by field visits/educational trips for better understanding of the paper.



Modality of Assessment

Theory Examination Pattern:

A. Continuous Internal Assessment- 40%- 40 Marks per paper

Sr. No.	Evaluation Type	Marks
1	Class test	20
2	Assignment/ Case study/ field visit report/ presentations/ project	20
	Total	40

B. External Examination Semester End Theory Examination - 60%- 60 Marks per paper

1. **Duration** - These examinations shall be of **two hours** duration.

2. **Theory question paper pattern**

a. There shall be **four** questions each of **fifteen** marks.

b. All questions shall be compulsory with internal choice within the questions.

Paper Pattern:

Question	Options	Marks	Questions Based on
Qs 1		15	Unit I
Qs 2		15	Unit II
Qs 3		15	Unit III
Qs 4			From all 3 Units (Short note: 7.5 marks each with internal choice)
	TOTAL	60	

PROGRAM(s): F.Y.B.A.		SEMESTER: II			
Course: Social Institutions and Social Behaviour		Course Code: WASOCMJ122/WASOCMN122			
Teaching Scheme					Evaluation Scheme
Lectures (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Continuous Internal Assessment (CIA) (Marks- 40)	Semester End Examination (Marks- 60)
03	Not Applicable	Not Applicable	03	40	60
<p>Learning Objectives: This course is intended -</p> <p>LO1: To provide a basic understanding of social institutions, socialization process and collective behaviour.</p> <p>LO2: To equip the learner to analyse the impact of socialization.</p> <p>LO3: To explore the nature and significance of various types of collective behaviour.</p> <p>LO4: To explore contemporary forms of social institutions and collective behaviour at the local and global level.</p>					
<p>Course Outcomes: After completion of this course, the learner will be able to –</p> <p>CO1 - Explain the concepts such as social institutions, socialization and collective behaviour.</p> <p>CO2 - Illustrate the organizing principles of different forms of collective behaviour.</p> <p>CO3 - Evaluate the impact of social institutions and socialization process in the lives of self and others.</p> <p>CO4 - Judge the significance of various forms of collective behaviour.</p> <p>CO5 - Develop research skills to explore contemporary forms of social institutions and collective behaviour.</p> <p>CO6 - Enhance their soft skills by participating in various class activities.</p>					

DETAILED SYLLABUS

Course code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures 03/45 hrs
WASOCMJ122/ WASOCMN122	I	Social Institutions	15 hrs
	A	<p>Marriage</p> <ul style="list-style-type: none"> i. Definition, Characteristics and Functions ii. Forms of Marriage: Monogamy, Polygamy (Polyandry and Polygyny) iii. Contemporary Forms of Marriage: Same sex Marriage and Live-in Relationship iv. Rules of Marriage <ul style="list-style-type: none"> a) Endogamy and Exogamy b) Cross-cousin and Parallel Cousin c) Levirate and Sororate d) Hypergamy and Hypogamy 	07 hrs
	B	<p>Family</p> <ul style="list-style-type: none"> i. Definition, Features and Functions of Family ii. Variations in family structure: Traditional and Contemporary 	04 hrs
	C	<p>Kinship</p> <ul style="list-style-type: none"> i. Definition and Meaning ii. Types of Kinship: Consanguineous and Affinal kinship. iii. Degree of Kinship: Primary, Secondary, Tertiary iv. Kinship Usages - Avoidance, Joking relationship, Teknonymy, Avunculate, Amitate, 	04 hrs

		Couvade	
	II	Socialization	20 hrs
	A	<p>Understanding Socialization</p> <ul style="list-style-type: none"> i. Definition and meaning of the term ‘Socialization’ ii. Importance of Socialization iii. Nature versus Nurture: Case Studies of Feral Children [Genie, Amla and Kamala and Anna. Documentaries on Genie and Anna may be shown as resource material] iv. Agencies of Socialization <ul style="list-style-type: none"> a) Family b) School c) Peer group d) Mass media 	10 hrs
	B	<p>The Self and Socialization</p> <ul style="list-style-type: none"> i. George Herbert Mead: Theory of the Social Self ii. Charles Horton Cooley: Looking Glass Self 	04 hrs
	C	<p>Types/Forms of Socialization</p> <ul style="list-style-type: none"> i. Gender Socialization ii. Re-Socialization iii. Political Socialization iv. Occupational- Professional/Anticipatory Socialization 	06 hrs
	III	Collective Behaviour	10 hrs
		<ul style="list-style-type: none"> i. Understanding the term Collective Behaviour ii. Forms of Collective Behaviour 	

		<ul style="list-style-type: none"> a) Crowds, Mobs and Riots b) Rumour and Gossip c) Public Opinion and Propaganda d) Fashions and Fads e) Panic and Mass Hysteria f) Political Parties g) Social Movements 	
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Additional Material and Types of Exercises

Impact of socialization process and stratification system in their lives, discriminatory practices against marginalized sections of society, effectiveness and implementation of laws (other than those in the syllabus), IPC, CrPC, Fundamental Rights in our Constitution and any contemporary phenomena directly related to syllabus topics for self-study through quizzes, short answers, summarisation, critique, reflection, comment, case study etc.



References

Dasgupta and Saha (2012) An introduction to Sociology, Pearson.

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Qs 3		15	Unit III
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	TOTAL	60	

Overall Examination & Marks Distribution Pattern

Semester I & II

Course	WASOCMJ112/WASOCMN 112			WASOCMJ122/WASOCMN 122		
	Internal	External	Total	Internal	External	Total
Theory	40	60	100	40	60	100

